



3.8 Paragraph Format: The Basics

Traditional Paragraph vs 3.8 Paragraph

Traditional Paragraph:

The fall is definitely my favorite season of the year. First, it is the most beautiful of the four seasons. Next, the temperature in the fall is perfect. Finally, my favorite holiday of the year, Thanksgiving, is in the fall. More than any other season, the fall is my favorite time of year.

3.8 Paragraph:

3 ponts in 8 soutences

The fall is definitely my favorite season of the year. First, it is the most beautiful of the four seasons. The leaves of the trees seem to explode into glorious colors: reds, oranges, golds, and browns. Next, the temperature in the fall is perfect. The days in the low seventies let people comfortably wear whatever clothes they like, and the nighttime temperatures make for a great night's sleep. Finally, my favorite holiday of the year, Thanksgiving, is in the fall. It provides a few days off in the middle of the first months of school to visit with friends and family while enjoying delicious food. More than any other season, the fall is my favorite time of year.

What is a 3.8 paragraph?

A 3.8 paragraph is a paragraph that makes three points in eight sentences.

1. Topic sentence

1. Topic sentence
2. First "point" - paraphrase
3. Details that support the first "point" - details - direct Guot / Widelle that

5. Details that support the second "point"

6. Third "point"

7. Details that support the third "point"

8. Conclusion/Clincher

Resources:

http://www.beavercreek.k12.oh.us/cms/lib5/oh01000456/centricity/domain/252/model 38 paragrap h.pdf

http://www.readingschools.org/olc/page.aspx?id=14349&s=212

How Do I Convert a 3.8 Paragraph to a Five-Paragraph Essay?

| Outline | | Sample Outline |
|--------------------------------------|--|---------------------------------------|
| Paragraph One: Introduction | | Paragraph One: Introduction |
| 1. Hook and thesis statement | | 4 Wide Company had Constitution |
| 2. Point 1 | | 1. Video Games are bad for children. |
| 3. Point 2 | | 2. Unhealthy 3. Violence |
| 4. Point 3 | • | |
| 5. Clincher | | 4. School Problems |
| 5. Chilenel | e de la companya de l | 5. Clincher |
| Paragraph Two: Point 1 | | Paragraph Two: Point 1 |
| | . · · · · · · · · · · · · · · · · · · · | |
| Topic sentence | | 1. Unhealthy |
| 2. Point 1 | *** | 2. Higher rates of obesity |
| 3. Supporting details | * . | 3. Supporting details |
| 4. Point 2 | | 4. Eat more junk food while they play |
| 5. Supporting details | • | 5. Supporting details |
| 6. Point 3 | | 6. Less exercise |
| 7. Supporting details | | 7. Supporting details |
| 8. Clincher | | 8. Clincher |
| Paragraph Three: Point 2 | | Paragraph Three: Point 2 |
| 1. Topic sentence | | 1 |
| 2. Point 1 | | |
| 3. Supporting details | • • | 3 |
| 4. Point 2 | | J |
| 5. Supporting details | | 5. |
| 6. Point 3 | | |
| 7. Supporting details | | 6 |
| 8. Clincher | | 0 Climb |
| o. Cimchei | | 8. Clincher |
| aragraph Four: Point 3 | | Paragraph Four: Point 3 |
| 1. Topic sentence | | 1. |
| 2. Point 1 | | 2 |
| 3. Supporting details | | 3. |
| 4. Point 2 | | 4 |
| Supporting details | | 5 |
| 6. Point 3 | and the second | 6 |
| 7. Supporting details | · • | 7. |
| 8. Clincher | | 8. Clincher |
| aragraph Five: Closing | | Paragraph Five: Closing |
| . | | |
| 1. Thesis statement | | 1. Thesis statement |
| 2. 3 points | | 2. 3 points |
| 3. Clincher | | 3. Clincher |
| | | J. difficilet |