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| **Rubric for Leadership Project**

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| **Criterion** | **4A-level qualities(90–100)** | **3B-level qualities(80–89)** | **2C-level qualities(70–79)** | **1 or 0D- or F-level qualities(60–69 or below 60)** | **Score** |
| **Problem(s) chosen/means of addressing them** | Chooses meaningful problems to address and selects highly effective and appropriate means to address them | Chooses appropriate problems to address and selects adequate means to address them | Has difficulty in focusing on problems to address or the means to address them | Selects inappropriate problems to address or means to address them |   |
| **Design of project** | Project is well-designed and effectively carried out | Project is adequately designed and carried out | There are some problems with project design and execution | Project is so poorly designed that it cannot be carried out as planned |   |
| **Statement of intent** | Crafts a comprehensive and effective statement of intent and employs it skillfully | Crafts an accurate statement of intent and employs it adequately | Makes use of a statement of intent, but does so in an ineffective manner | Does not make use of a statement of intent |   |
| **Application of leadership concepts** | Consistently applies leadership concepts accurately and thoroughly and with exceptional skill | Applies leadership concepts accurately and effectively | Attempts to apply leadership concepts but does so somewhat inaccurately or incompletely | Does not make an attempt to apply leadership concepts or applies them incorrectly |   |
| **Handling of challenges** | Approaches challenges with confidence and handles them with high effectiveness | May experience occasional difficulty perceiving or handling challenges but successfully deals with them on the whole | Student fails to show proper insight about challenges or to accept guidance in dealing with them | Completely fails to recognize or deal with challenges |   |
| **Openness to collaboration** | Provides frequent, incisive, and constructive advice to others and benefits from the collaboration of peers | Provides required advice to peers, and proffered advice is appropriate and helpful; makes positive changes based on the feedback from peers | Fails to provide advice to peers as required or provides shallow comments; does not benefit from the feedback of peers | Does not provide feedback to peers or provides inappropriate comments; ignores or cannot acknowledge constructive feedback |   |
| **\_\_\_\_\_\_\_/100 pointsTotal** |   |

\*\*\*\*\*\* must also include Earth Day history within your projects \_\_\_\_\_/10 points**Total Points \_\_\_\_\_\_/110 points** |   |